

Exploring the Gaps Inherent in the Current University Education in South Africa: A Literature Review

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ABSTRACT Although many educational pragmatists hold that education is key to open development, a light to chase away darkness and a driver of modernization, civilization and globalization, the aim of this paper is to look at the gaps inherent in the current education system in South Africa, and also to discuss the benefits. The paper has used a review of literature methodology. Findings indicate the following gaps: The education has been found to embrace the following perfidious factors: lack of creativity; suffering from the apartheid residuals; inadequate link between education and self-employment; mismatch between education quality and job market; and its impact on the erosion of cultures. However, education possesses the following benefits: widening the scope of education; acting as a driver of globalization and a tool of investment. The paper recommends: succinct policy implementation in university education; making university education both locally and globalization compliant; having the university education curriculum to match developmental needs of people in South Africa.